

For office use only

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Paper-3
SOCIAL SCIENCE

Maximum time: 3 Hrs.

Maximum mark: 50.

(To be filled by candidate)

Name of examination

Medium of examination

Roll number

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Invigilator's signature

Important Instructions to Candidates

- Candidates must read the following instructions carefully.
- Violation of any instruction may result in penalties including deduction of marks, cancellation of the answer booklet, or disqualification from the examination.
- Write your **Roll Number** and other required details **only in the space provided** on the cover page of the booklet.
- **Do NOT write your name, school name, class, mobile number, or any identification mark** anywhere inside the answer booklet.
- The answers must be written **only in English**, as authorised for this examination.
- Answers written in any other language will **not be evaluated**.
- Candidates must **write only within the printed margins** of each page.
- Any writing outside the margins **will not be evaluated**.
- Do NOT write:
 - Irrelevant matter
 - Religious verses
 - Personal requests
 - Threatening language
- Such content may lead to disciplinary action.

Rough work should be done **only in the space provided** at the end of the booklet or provided paper.

Do not detach or tear any pages.

Any unused or blank pages must be **neatly crossed out**.

This question paper contains two sections: Section A and Section B, containing eight questions. Question 1 in Section A and Question 5 in Section B are compulsory. Candidates are required to attempt **any three** of the remaining questions, ensuring that **at least one question is selected from each section**. Each question consists of **four sub-parts**, namely **(a), (b), (c), and (d)**, carrying **2, 2, 3, and 3 marks** respectively. Candidates are advised to read the questions carefully and respond to **all sub-parts** within the questions attempted, adhering strictly to the prescribed marks and maintaining clarity and precision in their answers in accordance with the expected SSE standards.

Clearly mention:

- Section (A or B)
- Question Number

Answers without proper numbering may not be considered.

No extra sheets will be provided. Candidates must finish the answers within the booklet.

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SECTION A

Q1.

a) Two Persian chronicles describe the same Sultan: one praises him as generous, another condemns him as cruel. Explain two reasons why historical accounts contradict each other and why historians treat sources with caution.

b) Some local issues (like waterlogging) can be solved quickly, but larger issues (like inter-state river disputes) cannot. Explain why authority, jurisdiction, and constitutional limits prevent local governments from solving certain problems.

c) A medieval merchant chooses a dangerous but faster sea route instead of a safe land route. Give two economic and one political reasons that justify his decision.

d) Some argue that reservations violate equality. Using the concepts: "Equality before law" "Equal opportunity" explain why the Constitution supports affirmative action.

Q2.

a) If the Industrial Revolution had originated in India instead of Europe, predict three global changes that might exist today.

b) A Member of Parliament rarely speaks in Lok Sabha but is still extremely influential. Explain how committees, party structures, and constituency responsibilities allow such an MP to shape national policy.

c) Explain three internal weaknesses of the Revolt of 1857 that caused its failure.

d) A channel constantly exaggerates crime rates. Explain how this shapes public opinion and why independent media is essential in a democracy.

Q3.

a) Buildings such as large temples, mosques, and forts reveal social and economic patterns. Explain three insights such structures give about medieval society.

b) Explain why "law and order" falls under the State List, but the Union government can intervene during emergencies.

c) Why do everyday life accounts (songs, folklore, travellers' writings) give a more realistic picture of women's lives than royal records? Give two reasons.

d) Explain two situations where courts protect fundamental rights without punishing anyone.

Q4.

- a) Explain how the Non-Cooperation Movement weakened British authority even without violence.*
- b) Explain how economic marginalisation can lead to social marginalisation, using an Indian example.*
- c) Explain how iron tools and irrigation changed ancient Indian village life — one positive and one negative impact.*
- d) Explain why secularism requires the state to:*
 - (i) Protect minorities*
 - (ii) Allow religious practice*
 - (iii) Intervene in discriminatory customs*

SECTION B

Q5.

- a) If Earth's rotation slowed by half, explain how day length, wind patterns, and ocean currents would change.*
- b) Explain why wheat farmers in Punjab and rice farmers in Kerala follow completely different agricultural calendars.*

Consider: temperature, soil, rainfall, photoperiod.

- c) A region receives heavy rainfall but still experiences water scarcity. Explain using:*
 - Mismanagement*
 - Relief features*
 - Population pressure*
- d) Explain why "using less" is not the same as "using sustainably," giving two examples.*

Q6.

- a) Why do coastal regions have moderate climates even when inland regions at the same latitude have extremes?*
- b) A new city is planned in a desert. Explain three non-obvious challenges besides water scarcity.*
- c) Explain why heavy industries locate near raw materials, but IT industries prefer large cities.*
- d) Explain how community awareness can prevent disasters even in places without advanced technology.*

Q7.

- a) India has abundant coal but still imports coal. Explain why using quality, calorific value, and industrial demand.*
- b) Two places at the same latitude have different climates. Explain using ocean currents, altitude, and winds.*
- c) Why can pollution from one city affect neighbouring states? Explain using wind systems and temperature inversion.*
- d) Explain why waterways remain economically useful despite being slower.*

Q8.

- a) Explain why soil takes thousands of years to form but can be destroyed in decades.*
- b) How can warm ocean currents make extremely cold regions habitable?*
- c) Explain why protecting forests indirectly protects rivers.*
- d) Explain why renewable resources like wind and solar require large land areas.*

FOR ROUGH WORK

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	Mark (Examiner -1)	Mark (Examiner-2)
SECTION – A		
SECTION – B		
Total		