

For office use only

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Paper-2
GENERAL ENGLISH

Maximum time: 3 Hrs.

Maximum mark: 50.

(To be filled by candidate)

Name of examination

Medium of examination

Roll number

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Invigilator's signature

Important Instructions to Candidates

- Candidates must read the following instructions carefully.
- Violation of any instruction may result in penalties including deduction of marks, cancellation of the answer booklet, or disqualification from the examination.
- Write your **Roll Number** and other required details **only in the space provided** on the cover page of the booklet.
- **Do NOT write your name, school name, class, mobile number, or any identification mark** anywhere inside the answer booklet.
- The answers must be written **only in English**, as authorised for this examination.
- Answers written in any other language will **not be evaluated**.
- Candidates must **write only within the printed margins** of each page.
- Any writing outside the margins **will not be evaluated**.
- Do NOT write:
 - Irrelevant matter
 - Religious verses
 - Personal requests
 - Threatening language
- Such content may lead to disciplinary action.

- Rough work should be done **only in the space provided** at the end of the booklet or provided paper.
- Do not detach or tear any pages.
- Any unused or blank pages must be **neatly crossed out**.
- Clearly mention:
 - Section (A or B)
 - Question Number
- Answers without proper numbering may not be considered.
- No extra sheets will be provided. Candidates must finish the essay within the booklet.
- Handwriting must be **clear and legible**.
- Overwriting, scribbling, and poor presentation will negatively affect marks.

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1. Essay Writing (10 Marks)

(Write 250–300 words)

Choose **ONE** topic:

- a) *The Ethical Dilemmas of Artificial Intelligence in Modern Governance*
- b) *Climate Change: Humanity's Greatest Existential Challenge*
- c) *The Erosion of Privacy in the Age of Surveillance Capitalism*
- d) *Globalization vs. Cultural Preservation: A Delicate Balance*
- e) *The Neuroscience of Creativity: Unlocking Human Potential*

2. Précis Writing (8 Marks)

(Reduce to one-third; give a suitable title)

Passage:

Contemporary educational institutions transcend mere repositories of academic knowledge, functioning as crucibles for cultivating students' social acumen, emotional intelligence, and ethical discernment. Adolescents confront multifaceted adversities-pernicious peer dynamics, unrelenting scholastic pressures, familial discord, and the insidious encroachments of digital distractions-that often precipitate profound psychological distress. Many internalize these burdens surreptitiously, reticent to disclose vulnerabilities lest they incur judgment or mis construal. A nurturing pedagogical milieu, buttressed by educators proficient in pre-empting psychosocial indicators, can profoundly ameliorate this paradigm. Concurrently, parental involvement-manifest through sustained, empathetic discourse and the fortification of affective security's indispensable. Synergistic endeavours between scholastic and domestic spheres engender resilience, self-assurance, and maturational fortitude, equipping progeny to navigate existential vicissitudes with equanimity.

3. Reading Comprehension (8 Marks)

Passage:

Riya had always assumed that leadership was reserved for the most outspoken students, those who commanded attention with their words. However, during the Annual Arts Week, she quietly but meticulously coordinated her class's exhibits, paying close attention to every detail. When an unexpected complication disrupted the display arrangements, Riya calmly devised a practical and collaborative solution, bringing her peers together to resolve the issue effectively. This unexpected demonstration of leadership challenged the perceptions of her classmates, who realized that true leadership is defined not by loudness but by vision, patience, and problem-solving ability. Her teachers later lauded her as "an indispensable yet understated pillar of the class," recognizing the profound impact of her quiet strength.

Questions:

- a) Explain Riya's initial assumptions about leadership and how her experience changed them. (2)
- b) Identify the complication that arose during the exhibition setup. (1)
- c) Discuss the strategies Riya used to solve the problem and unite her classmates. (2)
- d) What key message about leadership does the passage convey? (2)
- e) Provide an advanced synonym for *meticulously*. (1)

4. Paragraph Writing (6 Marks)

Write a 150-word paragraph on ANY ONE:

- a) Qualities of a Good Friend
- b) A Day When I Learned an Important Lesson
- c) Why School Discipline Matters
- d) How Social Media Affects Teenagers

5. Vocabulary & Usage (6 Marks)

Use each advanced word in a **complex sentence**

- a) Ephemeral
- b) Pernicious
- c) Quintessential
- d) Ameliorate
- e) Obstreperous
- f) Vicissitude

6. Transformations (6 Marks)

(Transform the sentences as directed)

a) He said, “My teacher has been guiding me through the entire project.”

(Indirect speech)

b) The committee has meticulously selected the winners from hundreds of applicants.

(Passive voice)

c) The task is so complex that barely anyone dares to attempt it.

(Rewrite using *so...that*)

d) No sooner had the game ended than the exhausted players erupted in cheers.

(Use *No sooner...than*, keep structure)

e) She is undoubtedly the most exceptionally talented speaker in the entire class.

(Rewrite in comparative degree)

f) The news shocked everyone to such an extent that it could not be ignored.

(Rewrite without *too...to*)

7. Error Correction (6 Marks)

Correct the errors:

- a) Neither the teacher nor the students was prepared for the sudden storm.
- b) Each member of the team have contributed significantly to the project's success.
- c) The data have been analysed thoroughly, yet the conclusions is inconclusive.
- d) He is more junior than any other colleague in terms of experience.
- e) None of those articles were worth reading because they lacked substantial evidence.
- f) The professor discussed in detail about the recent developments in quantum physics.

FOR ROUGH WORK

FOR ROUGH WORK

FOR ROUGH WORK

Do not write on this page. Please keep it neat and unsoiled

	Mark (Examiner -1)	Mark (Examiner-2)
SECTION – 1		
SECTION – 2		
SECTION – 3		
SECTION – 4		
SECTION – 5		
SECTION – 6		
SECTION – 7		
Total		